Restorative Discipline References

Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugai, G (2014). *School-wide PBIS Tiered Fidelity Inventory*. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org

 Version 2.1 retrieved on 4/2/2015, from [https://www.pbisapps.org/Resources/SWIS%20Publications/SWPBIS%20Tiered%20Fidelity%20Inventory%20(TFI).pdf](https://www.pbisapps.org/Resources/SWIS%20Publications/SWPBIS%20Tiered%20Fidelity%20Inventory%20%28TFI%29.pdf)

Amour, M. (no date). *Ed White Middle School Restorative Discipline Evaluation: Implementation and Impact, 2012/2013 Sixth Grade.* North East Independent School District / University of Texas. Retrieved from <http://www.utexas.edu/research/cswr/rji/pdf/Ed-White-Evaluation-2012-2013.pdf> More info: <https://socialwork.utexas.edu/projects/proposal-restorative-discipline-proactive-approach-discipline-management/>

Amstutz, L. S., & Mullet, J. H. (2005). *The little book of restorative discipline for schools.* Intercourse, PA: Good Books.

Anyon, Y., Jenson, J. M., Altschul, I., Farrar, J., McQueen, J., Greer, E., Downing, B., & Simmons, J. (2014). The persistent effect of race and the promise of alternatives to suspension in school discipline outcomes. *Children and Youth Services Review, 44,* 379-386.

Ashworth, J., Van Bockern, S., Ailts, J., Donelly, J., Erickson, K., & Woltermann, J. (2008). An alternative to school detention. *Reclaiming Children & Youth*, *17*(3), 22-26.

Braithwaite, J. (1989). *Crime, shame, and reintegration.* Cambridge, UK: Cambridge University Press. [See also <https://marisluste.files.wordpress.com/2010/11/crime-same-and-reintegration.pdf> for discussion: "Those who are more integrated into the community and involved in relationships with others are less likely to commit crime because they appreciate the shame and embarrassment that would result from violating community norms."

Chmelynski, C. (2005, September). Restorative justice for discipline with respect. *The Education Digest, 71*(1), 17-20.

Costello, B., Wachtel, J., & Wachtel, T. (2009). *The restorative practices handbook for teachers, disciplinarians and administrators.* Bethlehem, PA: International Institute for Restorative Practices.

Denti, L., & Guerin, G. (2014, May/June). Positive discipline. *Leadership, 43*(5), 26-28, 38. Retrieved from <http://content.yudu.com/Library/A2tyf7/MayJune2014Leadershi/resources/5.htm>

Esack, S. (2012, September 12). Discipline infractions drop at Liberty and Freedom high schools. Allentown, PA: *Morning Call*. Retrieved from <http://articles.mcall.com/2012-09-12/news/mc-bethlehem-schools-912-20120912_1_high-schools-expulsion-hearings-superintendent-joseph-roy>

Eyler, J. (2014, May/June). A restorative approach to school discipline. *Leadership, 43*(5), 12-17. Retrieved from <http://content.yudu.com/Library/A2tyf7/MayJune2014Leadershi/resources/5.htm>

Gabbay, Z. D. (2005). Justifying restorative justice: A theoretical justification for the use of restorative justice practices. *Journal of Dispute Resolution, 2,* 349-397. Retrieved from <http://www.iirp.edu/pdf/justifyingrj.pdf>

Gardner, T. (2014). Make students part of the solution, not the problem. *Phi Delta Kappan, 69*(8), 8-12.

Glick, Barry and John C. Gibbs. 2011.*Aggression Replacement Training®: A Comprehensive Intervention for Aggressive Youth (Third Edition--Revised and Expanded).*Champaign, Ill: Research Press. (See also Mirsky, 2014, and ART)

Graham, S., Taylor, A., & Hudley, C. (2015). A motivational intervention for African American boys labeled as aggressive. *Urban Education, 50*, 194-224.

Gregory, A. (2013). *The promise of restorative practices for reducing racial disparities in school discipline.* Chicago, IL: Collaborative on Racial and Gender Disparities. Retrieved from <http://gsappweb.rutgers.edu/rts/equityrsch/equitypdfs/Equity%20and%20Restorative%20Practices.pdf>

 Note: This is an online ppt of her findings from the 1st year of the study that is said to be "in press" (although doesn't seem to be yet). The ppt is great and has data and items from a measure, explained more in the *RP-Observe Manual, but has some items from* a student survey (printed out 1 page + see below).

Gregory, A., Gerewitz, J., Clawson, K., Davis, A., Korth, J., & Schotland, M. (2014, January). *RP-Observe manual.* Retrieved from <http://www.iirp.edu/pdf/pa13-handout-gregory-davis.pdf>

Hawken, L., Bundock, K., Kladis, K., O’Keeffe, B., & Barrett, C. (2014). Systematic review of check-in, check-out intervention for students at risk. *Education and Treatment of Children, 37,* 632-655.

Hudley, C. (2008). *You did that on purpose: Understanding and changing children's aggression.* New Haven, CT: Yale University Press. [BrainPower lessons on pages 42-53, scanned]

Irizarry, J. G. (2007). Ethnic and urban intersections in the classroom: Latino students, hybrid identities, and culturally responsive pedagogy. *Multicultural Perspectives, 9*(3), 21-28.

Khadaroo, S. T. (2013, March 31). Restorative justice: One high school's path to reducing suspensions by half. *Christian Science Monitor.* Retrieved from <http://www.csmonitor.com/USA/Education/2013/0331/Restorative-justice-One-high-school-s-path-to-reducing-suspensions-by-half>

Kidde, J., & Alfred, R. R. (2011). *Restorative justice: A working guide for our schools.* San Leandro, CA: Almeda County Health Care Services Agency, School Health Services Coalition. Retrieved from <http://acschoolhealth.org/Docs/Restorative-Justice-Paper.pdf> but also see for citation: [http://reclaimingfutures.org/juvenile-justice-system-school-to-prison-pipeline-restorative-justice-guide-for-schools](http://reclaimingfutures.org/juvenile-justice-system-school-to-prison-pipeline-restorative-justice-guide-for-schools%20)

Kriete, R. (2002). *The morning meeting book.* Greenfield, MA: Northeast Foundation for Children.

IIRP. (2014). *Improving school climate.* Bethlehem, PA: Author. Retrieved from

Lane, K. L., Oakes, W. P., Common, E. A., Zorigian, K., Brunsting, N. C., & Schatschneider, C. (2015). A comparison between SRSS-IE and SSiS-PSG scores: Examining convergent validity. *Assessment for Effective Intervention, 40*, 114-126. DOI: 10.1177/1534508414560346

Lewis, S. (2009). *Improving school climate: Findings from schools implementing restorative practices.* Bethlehem, PA: International Institute on Restorative Practices. A link to a PDF of the report retrieved from <http://www.iirp.edu/pdf/ImprovingSchoolClimate.pdf>

 [As cited in Wachtel (2013) and discussed on pp. 44-45 -- types of data from various schools. Wachtel mentions later also receiving more data on savings in cost of substitutes re better STAFF attendance!]

Marshall, T. (1999). *Restorative justice: An overview.* London: Home Office Research Development and Statistics Directorate.

Massar, M. M., McIntosh, K., & Eliason, B. M. (2015, May). *Do out-of-school suspensions prevent future exclusionary discipline?* Evaluation Brief. Retrieved from <https://www.pbis.org/Common/Cms/files/pbisresources/EvalBrief_May2015.pdf>

McCold, P., & Chang, A. (2008, June 10). Community service foundation and Buxmont Academy analysis of students discharged during three school years (2003-2006). *Restorative Practices eForum.* Retrieved from <http://www.iirp.edu/iirpWebsites/web/uploads/article_pdfs/CSF_2007.pdf> [Related / same but use the one above: <http://www.iirp.edu/article_detail.php?article_id=NTc2>]

McGinnis, E. (2012). *Skillstreaming the adolescent: A guide for teaching prosocial skills* (3rd ed.). Champaign, IL: Research Press. Note: cited by <http://restorativeworks.net/2014/09/aggression-replacement-training-csf-buxmont/>

Metropolitan Center for Urban Education (2008). *Culturally responsive classroom management strategies.* New York University: Retrieved from <http://steinhardt.nyu.edu/scmsAdmin/uploads/005/121/Culturally%20Responsive%20Classroom%20Mgmt%20Strat2.pdf>

Meyer, L. H., & Evans, I. M. (2012). *The school leader's guide to restorative school discipline.* Thousand Oaks, CA: Corwin. (This is almost the same as the teacher's guide.)

Meyer, L. H., & Evans, I. M. (2012). *The teacher's guide to restorative classroom discipline.* Thousand Oaks, CA: Corwin.

Mirsky, L. (2011, December). Restorative practices: Giving everyone a voice to create safer saner school communities. *Prevention Researcher, 18* (supplement), 3-6. Retrieved from [http://www.nxtbook.com/nxtbooks/integratedresearchsrvcs/pr\_201112/#/4](http://www.nxtbook.com/nxtbooks/integratedresearchsrvcs/pr_201112/%23/4)

Mirsky, L. (2014, September). *Study shows youth are less aggressive with restorative practices.* Retrieved from <http://restorativeworks.net/2014/09/aggression-replacement-training-csf-buxmont/>

Morrison, B. (2007). *Restoring safe school communities: A whole school approach to bullying, violence and alienation.* Sydney, NSW: Federation Press. [Cited in Morrison & Blood, 2013, p. 43]

Morrison, B., Blood, P., & Thorsborne, M. (2005). Practicing restorative justice in school communities: Addressing the challenge of culture change. *Public Organization Review, 5*(4), 335-357.

 [Cited in Kidde]

Pranis, K. (2005). *The little book of circle process: A new/old approach to peacemaking.* Intercourse, PA: Good Books.

Riestenberg, N. (2012). *Circle in the Square.* St. Paul, MN: Living Justice Press.

Restorative Justice Consortium. (2005). *Statement of restorative justice principles: As applied in a school setting,* 2nd ed. London: Author. Retrieved from [http://www.creducation.org/resources/RJ\_Principles\_for\_Schools\_UK\_2005\_2nd\_ed.pdf](http://www.creducation.org/resources/RJ_Principles_for_Schools_UK_2005_2nd_ed.pdf%20)

Restorative Practices Working Group. (2014, March). *Restorative practices: Fostering healthy relationships and promoting positive discipline in schools.* Retrieved from <http://www.otlcampaign.org/sites/default/files/restorative-practices-guide.pdf> and from <http://www.advancementproject.org/resources/entry/restorative-practices-fostering-healthy-relationships-promoting-positive-di> which links to it at <http://b.3cdn.net/advancement/5165058db7e15ced3a_6lm6y18hu.pdf>

Schellenberg, R. C. (2007). Reducing levels of elementary school violence with peer mediation. *Professional School Counseling, 10*(5), 475-481.

Sellman, E. (2013). Creating the restorative school part2: The impact of restorative approaches on roles, power and language. In E. Sellman, H. Cremin, & G. McCluskey (eds.), *Restorative approaches to conflict in schools: Interdisciplinary perspectives on whole school approaches to managing relationships* (pp. 217-230). New York: Routledge.

Sherman, L. W., & Strang, H. (2007). *Restorative justice: The evidence*. London: The Smith Institute. Retrieved from <http://www.iirp.edu/pdf/RJ_full_report.pdf>

Skiba, R., Shure, L., & Williams, N. (2011). *What do we know about racial and ethnic disproportionality in school suspension and expulsion?* Draft retrieved from <http://www.indiana.edu/~atlantic/wp-content/uploads/2011/12/CollaborativeBriefingPaper.pdf>

Swoszowski, N. C., McCamiel, S. C., Jolivette, K., & Melius, P. (2013). The effects of Tier II Check-in/Check-out including adaptation for non-responders on the off-task behavior of elementary students in a residential setting. *Education and Treatment of Children, 36,* 63-79.

Thorsborne, M., & Blood, P. (2013). *Implementing restorative practices in schools:* *A practical guide to transforming school communities.* Philadelphia: Jessica Kingsley Publishers.

Thorsborne, M., & Vinegrad, D. (2009). *Restorative justice pocketbook.* Laurel House, Station Approach, Alresford, Hampshire SO24 9JH, UK: Teacher's Pocketbooks.

Tobin, T., Sugai, G., & Colvin, G. (1996). Patterns in middle school discipline records. *Journal of Emotional and Behavioral Disorders, 4*(2), 82-94.

Umbreit, M., & Armour, M. P. (2011). *Restorative justice dialogues: An essential guide for research and practice.* New York: Springer Publishing Company.

U.S. Department of Education. (2014, January).*Guiding principles: A resource guide for improving school climate and discipline.* Washington, DC: Author.

Van Ness, D. W., & Strong, K. H. (2015). *Restoring justice: An introduction to restorative justice, 5th Ed.* New York: Routledge.

Wachtel, T. (2013a). *Defining restorative.* Retrieved from <http://www.iirp.edu/pdf/Defining-Restorative.pdf>

Wachtel, T. (2013b). *Dreaming of a new reality: How restorative practices reduce crime and violence, improve relationships and strengthen civil society.* Pipersville, PA: The Piper's Press.

Wadhwa, A. (2016). *Restorative justice in urban schools.* New York: Routledge.

Walsh, E. (2015). Commentary: Talking circles: An approach to discipline in schools. *Journal of Child and Adolescent Pediatric Nursing, 28,* 60-61.

Zaslaw, J. (2010, October). Restorative resolution. *The Education Digest*. Retrieved from <http://sharepoint.tcrsb.ca/ycmhs/webpage/RA/Relevant%20Literature/Restorative%20Resolution.pdf> *[Jay Zasiaw is a consultant, proposal writer, and trainer. Condensed, with permission, from* Principal Leadership, *10 (January 2010), 58-62.]*

Zehr, H. (2002). *The little book of restorative justice.* Intercourse, PA: Good Books.

Zulfa, M. K. (2015). *A case study examining the restorative justice practices implemented in three California high schools*. Doctoral Dissertations and Projects. Paper 1033. <http://digitalcommons.liberty.edu/doctoral/1033>